



**California State Board of Pharmacy**  
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Business, Consumer Services and Housing Agency  
Department of Consumer Affairs  
Gavin Newsom, Governor



To: Board Members

**Subject: Agenda Item V: Discussion and Consideration of Request from University of California, Irvine School of Pharmacy and Pharmaceutical Sciences, for Board Recognition Pursuant to Title 16, California Code of Regulations Section 1719**

Relevant Law

[Business and Professions Code Section 4208](#) provides the authority for the board to issue intern licenses under specified conditions, including to a person who is currently enrolled in a school of pharmacy recognized by the board.

[Title 16, CCR 1719](#) states that a “recognized school of pharmacy” means a school accredited or granted candidate status by the Accreditation Council for Pharmacy Education (ACPE), or otherwise recognized by the board.

Background

There are three levels to full ACPE accreditation status for new schools of pharmacy: pre-candidate status, candidate status and full accreditation. ACPE does not award pre-candidate status to new schools that are not adequately progressing towards full accreditation. Further, a school may only be granted candidate status once the school has produced its first class of graduates.

Until candidate status can be achieved, the Board must recognize a school of pharmacy to allow students to apply for and be issued intern licenses. University of California, Irvine School of Pharmacy and Pharmaceutical Sciences (UCI), was granted pre-candidate status by ACPE on January 13, 2021. For students enrolled in UCI to secure the necessary experience, the students must possess intern licenses.

On August 20, 2021, the Board received a request from Dr. Sarah McBane, Association Dean of Pharmacy Education, seeking recognition by the Board under the provisions of CCR 1719.

For Discussion and Consideration

During the meeting members will have the opportunity to review the request. Should the Board determine it appropriate, the following motion could be used to formally recognize UCI for purposes of issuing intern licenses.

**Possible Motion:** Grant board recognition to University of California, Irvine, School of Pharmacy and Pharmaceutical Sciences, for purposes of issuing intern licenses.

Following this memo is the request from UCI and report of ACPE proceedings.



August 20, 2021

Dear California Board of Pharmacy,

The University of California, Irvine School of Pharmacy and Pharmaceutical Sciences is pleased to share the decision of the Accreditation Council of Pharmacy Education to confer Precandidate status for the Pharm.D. program as of the January 20-23, 2021 board meeting. Subsequently, I am writing to request your consideration to recognize UCI for purposes of granting intern licenses to our students. Our inaugural cohort of students matriculates on September 15, 2021, and we anticipate the students will need intern licenses during the fall for intern positions in area pharmacies. Intern licenses will also ensure our students are able to contribute to any needed immunization efforts, such as COVID19 booster clinics. UCI SPPS will be evaluated for advancement to Candidate status in April 2022. We anticipate achieving full accreditation in spring of 2025, after our first cohort graduates.

Please let me know if any additional information is needed; UCI SPPS looks forward to collaborating with the California Board of Pharmacy in promoting pharmacy practice and the health of Californians.

Sincerely,

Sarah McBane, PharmD, BCPS, FCCP, FCPHA, FCSHP, APh  
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**ACCREDITATION COUNCIL FOR PHARMACY EDUCATION**  
**REPORT OF PROCEEDINGS**  
**January 20-23, 2021**

**I. Public Interest Panel Review of Professional Degree Programs**

The ACPE Public Interest Panel met on January 13, 2021, to discuss the professional degree programs scheduled for review by the ACPE Board of Directors during its January 20-23, 2021, meeting. Evaluation team reports and other materials associated with the evaluation of the professional degree programs were duly considered, and a report of the Panel's discussion was prepared and presented to the ACPE Board at its January 20-23, 2021, meeting. The Board considered the comments and recommendations of the Panel. Panel members who participated in the meeting of the Public Interest Panel were: Mary Donnelly, Deborah Kapp, and Howell Todd.

**II. Accreditation Actions for Professional Degree Programs, taken at the ACPE Board of Directors Meeting, January 20-23, 2021**

A list of accredited professional degree programs of colleges and schools of pharmacy, which designates the respective preaccreditation and accreditation status of the programs and the academic year for the next currently scheduled evaluation, is posted on the ACPE web site at [www.acpe-accredit.org](http://www.acpe-accredit.org).

**Accreditation Actions**

On the basis of self-studies, on-site evaluations, communications received from the institutions, ongoing annual review of North American Pharmacist Licensure Examination (NAPLEX) passing rates, entry class size, and attrition and on-time graduation rates, as well as the comments of the Public Interest Panel, the Board of Directors determined the accreditation status of the following professional programs, along with preaccreditation and accreditation terms and conditions.

In order to be eligible for initial or continuing accreditation, the Doctor of Pharmacy program must be part of an independent College or School of Pharmacy or a College or School of Pharmacy within a University, which is regularly incorporated and is a legally empowered postsecondary educational institution. The institution housing the College or School, or the independent College or School, must be accredited by a regional accreditation agency recognized by the U.S. Department of Education, another agency acceptable to the Accreditation Council for Pharmacy Education (ACPE), or actively seeking such status and in good standing with that agency. Accreditation standards call for a College or School of Pharmacy as an organizational unit and the administrative structure of the College or School of Pharmacy must provide for a Dean, who serves as the chief administrative and academic officer. Evaluation for purposes of preaccreditation and initial or continued accreditation requires an invitation by the chief executive officer, or designate, of the institution.

An action to "affirm" implies that a previously established accreditation term has been confirmed. An action to "continue" implies that the accreditation date has been extended. The customary review cycle for established accredited programs had been six years but it was extended to eight years as programs were reviewed beginning with Board actions at the January 2012 meeting and beyond.

The customary review cycle for new programs achieving initial accredited status is two years. The dates indicated in parentheses for each College or School are the academic year of the most recent determination of accreditation status and the academic year of the next scheduled comprehensive or focused review for determination of accreditation status, and thus define the present accreditation term for the Doctor of Pharmacy program. An (\*) following these dates indicate a shortened

accreditation term. An (\*\*) following these dates reflects a 6-month extension due to the COVID-19 pandemic. The accreditation actions are as follows:

**For Purposes of Considering Continued Accredited Status**

**Concordia University Wisconsin School of Pharmacy**

Doctor of Pharmacy Program: Accredited status continued. (2019-2021\*\*) (2027-2028)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**D'Youville College School of Pharmacy**

Doctor of Pharmacy Program: Accredited status continued. (2019-2021\*\*) (2027-2028)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**Husson University School of Pharmacy**

Doctor of Pharmacy Program: Accredited status continued. (2019-2021\*\*) (2022-2023\*)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards except Standards No. 7 and 11.

Standards cited in this action as partially compliant: Standard No. 7: Strategic Plan; Standard No. 11: Interprofessional Education.

**Loma Linda University School of Pharmacy**

Doctor of Pharmacy Program: Accredited status continued. (2020-2021) (2028-2029)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**North Dakota State University College of Health Professions**

Doctor of Pharmacy Program: Accredited status continued. (2019-2021\*\*) (2027-2028)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**Presbyterian College School of Pharmacy**

Doctor of Pharmacy Program: Accredited status continued. (2019-2021\*\*) (2027-2028)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**Rutgers, the State University of New Jersey Ernest Mario School of Pharmacy**

Doctor of Pharmacy Program: Accredited status continued. (2020-2021) (2028-2029)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**University of California-San Diego Skaggs School of Pharmacy & Pharmaceutical Sciences**

Doctor of Pharmacy Program: Accredited status continued. (2020-2021) (2028-2029)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**University of Florida College of Pharmacy**

Doctor of Pharmacy Program: Accredited status continued. (2020-2021) (2028-2029)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**University of Nebraska Medical Center College of Pharmacy**

Doctor of Pharmacy Program: Accredited status continued. (2020-2021) (2028-2029)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**University of Saint Joseph School of Pharmacy**

Doctor of Pharmacy Program: Accredited status continued. (2019-2021\*\*) (2021-2022)\*

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards except Standard No. 18.

Standards cited in this action as partially compliant: Standard No. 18: Faculty and Staff – Quantitative Factors.

**University of Wyoming School of Pharmacy**

Doctor of Pharmacy Program: Accredited status continued. (2020-2021) (2028-2029)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**Western University of Health Sciences College of Pharmacy**

Doctor of Pharmacy Program: Accredited status continued. (2019-2021\*\*) (2022-2023)\*

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards except Standards No. 13, 22, and 24.

Standards cited in this action as partially compliant: Standard No. 13: Advanced Pharmacy Practice Experiences (APPE) Curriculum; Standard No. 22: Practice Facilities; Standard No. 24: Assessment Elements for Section I: Educational Outcomes.

**Wilkes University Nesbitt School of Pharmacy**

Doctor of Pharmacy Program: Accredited status continued. (2020-2021) (2028-2029)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**For Purposes of Considering: Advancement from Candidate to Accredited Status**

New policy interpretation by the United States Veterans Administration (VA) requires notification by July 1<sup>st</sup> that graduates seeking residency training in a VA facility have graduated from a Doctor of Pharmacy program holding Accredited status. To assist eligible graduates, on January 25, 2021, the Accreditation Council for Pharmacy Education (ACPE) Board of Directors provided an Early Report of Proceedings of the January 20-23, 2021, meeting for programs seeking advancement from Candidate status to Accredited status. The information is repeated here for the completeness of the full proceedings of the Board meeting.

**High Point University Fred Wilson School of Pharmacy**

Doctor of Pharmacy Program: Advanced to Accredited status. (2019-2021\*\*) (2021-2022)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**Marshall B. Ketchum University College of Pharmacy**

Doctor of Pharmacy Program: Advanced to Accredited status. (2019-2021\*\*) (2021-2022)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**Medical College of Wisconsin School of Pharmacy**

Doctor of Pharmacy Program: Advanced to Accredited status. (2019-2021\*\*) (2021-2022)

The ACPE Board of Directors finds the Doctor of Pharmacy program to be in compliance with all accreditation standards.

**For Purposes of Considering: Advancement from Precandidate to Candidate Status**

**American University of Health Sciences School of Pharmacy**

Doctor of Pharmacy Program: Precandidate status continued. (2019-2021\*\*) (2020-2021)  
The ACPE Board of Directors finds the Doctor of Pharmacy program to be developing as expected in all accreditation standards except Standards No. 5 and 11.  
Standards cited in this action as less than expected: Standard No. 5: Eligibility and Reporting Requirements; Standard No. 11: Interprofessional Education.

**For Purposes of Considering: Advancement to Precandidate Status**

**University of California at Irvine School of Pharmacy and Pharmaceutical Sciences**

Doctor of Pharmacy Program: Advanced to Precandidate status. (2020-2021) (2021-2022)

**For Purposes of Considering: ~~Continued Candidate Status~~**

**University of Texas at El Paso School of Pharmacy**

Doctor of Pharmacy Program: Candidate status continued. (2019-2021\*\*) (2021-2021)

**William Carey University School of Pharmacy**

Doctor of Pharmacy Program: Candidate status continued. (2019-2021\*\*) (2021-2021)

**For Purposes of Considering: Continued Accredited Status (after initial two-year term)**

**Chapman University School of Pharmacy**

Doctor of Pharmacy Program: Accredited status continued. (2019-2021\*\*) (2023-2024)

**Keck Graduate Institute School of Pharmacy and Health Sciences**

Doctor of Pharmacy Program: Accredited status continued. (2019-2021\*\*) (2023-2024)

**West Coast University School of Pharmacy**

Doctor of Pharmacy Program: Accredited status continued. (2019-2021\*\*) (2023-2024)

**Focused On-Site Evaluation Visits**

Focused on-site evaluation visits are authorized when the Board is desirous of additional on-site monitoring to evaluate various programmatic issues. An action to “affirm” implies that a previously established accreditation term has been confirmed. An action to “continue” implies that the accreditation date has been extended, usually to reestablish the customary eight-year cycle.

**California Northstate University College of Pharmacy**

Doctor of Pharmacy Program: Accredited status continued. (2020-2021) (2026-2027)

**Monitoring During the Accreditation Period**

Interim Reports, Annual Monitoring Parameters, and/or Substantive Changes for the Doctor of Pharmacy programs of the following colleges/schools were reviewed.

**Interim Report Reviews**

Butler University College of Pharmacy and Health Sciences

California Health Sciences University College of Pharmacy

Chicago State University College of Pharmacy

Standards remaining partially compliant: Standard No. 17: Progression and Standard No. 24: Assessment Elements for Section I: Educational Outcomes. Program remains Accredited with Probation Status.

Florida A&M University College of Pharmacy and Pharmaceutical Sciences  
 Lake Erie College of Osteopathic Medicine School of Pharmacy  
 Larkin University College of Pharmacy  
 Lipscomb University College of Pharmacy and Health Sciences  
 Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences  
 Marshall University School of Pharmacy  
 MCPHS University School of Pharmacy Boston  
 Northeast Ohio Medical University College of Pharmacy  
 Northeastern University Bouve College of Health Sciences School of Pharmacy  
 Notre Dame University of Maryland School of Pharmacy  
     Standard no longer cited as Partially Compliant: Standard No. 12: Pre-Advanced Pharmacy  
     Practice Experiences (Pre-APPE) Curriculum  
 Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy  
 Roseman University of Health Sciences College of Pharmacy  
 Shenandoah University Bernard J. Dunn School of Pharmacy  
 St. John's University College of Pharmacy and Health Sciences  
 Texas Southern University College of Pharmacy and Health Sciences  
     Standards no longer cited as Partially Compliant: Standard No. 22: Practice Facilities; Standard  
     No. 24: Assessment Elements for Section I: Educational Outcomes; Standard No. 25: Assessment  
     Elements for Section II: Structure and Process  
 Thomas Jefferson University College of Pharmacy  
 University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy  
 University of Louisiana at Monroe College of Pharmacy  
 University of Maryland Eastern Shores School of Pharmacy and Health Professions  
 University of Missouri Kansas City School of Pharmacy  
 University of Oklahoma College of Pharmacy  
 University of Pittsburgh School of Pharmacy  
 University of the Incarnate Word Feik School of Pharmacy  
 University of the Pacific Thomas J. Long School of Pharmacy  
     *Fall 2021 focused visit*  
 University of Washington School of Pharmacy  
 Washington State University College of Pharmacy and Pharmaceutical Sciences  
 Wayne State University Eugene Applebaum College of Pharmacy and Health Sciences

### **Annual Monitoring Reviews**

Belmont University College of Pharmacy  
 Creighton University School of Pharmacy and Health Professions  
 Florida A&M University College of Pharmacy and Pharmaceutical Sciences  
 Idaho State University College of Pharmacy  
 Lake Erie College of Osteopathic Medicine School of Pharmacy  
 Lipscomb University College of Pharmacy  
 MCPHS Boston School of Pharmacy  
 Medical University South Carolina College of Pharmacy  
 Mercer University College of Pharmacy  
 Northeast Ohio Medical Center College of Pharmacy  
 Notre Dame of Maryland School of Pharmacy  
 Northeastern University Bouve College of Health Sciences School of Pharmacy  
 Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy  
 Rosalind Franklin University College of Pharmacy  
 South University School of Pharmacy  
 St. John's University College of Pharmacy and Health Sciences  
 University of Arkansas for Medical Sciences College of Pharmacy  
 University of Charleston School of Pharmacy  
 University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences  
 University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy  
 University of Kansas School of Pharmacy

University of Montana Skaggs School of Pharmacy  
University of New England School of Pharmacy  
University of St Joseph School of Pharmacy  
Virginia Commonwealth University School of Pharmacy  
Washington State University College of Pharmacy and Pharmaceutical Sciences  
West Coast University School of Pharmacy  
Western New England University College of Pharmacy and Health Sciences

**Review of Programs with Substantive Change and other requests**

Albany College of Pharmacy and Health Sciences School of Pharmacy and Pharmaceutical Sciences

Appalachian College of Pharmacy

Cedarville University School of Pharmacy

Concordia University School of Pharmacy

Creighton University School of Pharmacy and Health Professions

D'Youville College School of Pharmacy

*Spring 2021 focused visit for new pathway*

East Tennessee State University Bill Gatton College of Pharmacy

Harding University College of Pharmacy

High Point University Fred S. Wilson School of Pharmacy

Howard University College of Pharmacy

Keck Graduate Institute School of Pharmacy and Health Sciences

Lipscomb University College of Pharmacy

Long Island University Arnold and Marie Schwartz College of Pharmacy

Manchester University College of Pharmacy, Natural & Health Sciences

Marshall B. Ketchum University College of Pharmacy

MCPHS University School of Pharmacy – Boston

MCPHS University School of Pharmacy - Worcester

Oregon State University College of Pharmacy

Pacific University School of Pharmacy

Palm Beach Atlantic University Lloyd L Gregory School of Pharmacy

Presbyterian College School of Pharmacy

Regis University School of Pharmacy

Roosevelt University College of Pharmacy

Southern Illinois University Edwardsville School of Pharmacy

St. John Fisher College Wegmans School of Pharmacy

Touro University California College of Pharmacy

University at Buffalo School of Pharmacy and Pharmaceutical Sciences

University of Cincinnati James L. Winkle College of Pharmacy

University of Charleston School of Pharmacy

University of Connecticut School of Pharmacy

University of Hawaii at Hilo Daniel K. Inouye College of Pharmacy

University of Health Sciences & Pharmacy in St. Louis, St. Louis College of Pharmacy

University of Illinois at Chicago College of Pharmacy

University of Kansas School of Pharmacy

University of Minnesota College of Pharmacy

University of North Carolina Eshelman School of Pharmacy

University of North Texas Health Science Center at Fort Worth College of Pharmacy

University of South Carolina College of Pharmacy

University of Tennessee Health Sciences Center College of Pharmacy

*Spring 2021 focused visit for new pathway*

University of Texas at Austin College of Pharmacy

University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy

University of Wisconsin-Madison School of Pharmacy

West Coast University School of Pharmacy

West Virginia University School of Pharmacy

Wingate University School of Pharmacy



### **Review of Complaints**

Twenty-three complaints, all from either a student or faculty member from one of seventeen accredited Doctor of Pharmacy programs, were received during the fall 2020 cycle. Following the Board's review of each complaint, all but one complaint are closed based on the results of ACPE's investigation.

### **Policy Updates**

The ACPE Board of Directors approved an update to the Policies and Procedures Manual in January 2021. The updated manual can be found on the ACPE website at: [https://www.acpe-accredit.org/pdf/CS\\_PoliciesAndProceduresJanuary2021.pdf](https://www.acpe-accredit.org/pdf/CS_PoliciesAndProceduresJanuary2021.pdf). The ACPE Guide and Policies for Virtual Site Visits was approved in July 2020. The policy can be found on the ACPE website at: [https://www.acpe-accredit.org/pdf/ACPE\\_Guide\\_to\\_Virtual\\_Site\\_Visits\\_v2\\_Jan\\_2021.pdf](https://www.acpe-accredit.org/pdf/ACPE_Guide_to_Virtual_Site_Visits_v2_Jan_2021.pdf).

### **Standards Revision**

The ACPE Board of Directors authorized a Standards Revision initiative to commence during Spring 2021 and conclude with the release of new accreditation standards in June 2024, with implementation to begin on July 1, 2025. A stepwise outline of the revision process will be forthcoming and include multiple opportunities for the profession and the public to provide input into the revision process of ACPE's Accreditation Standards and Key Elements for the Professional Program in Pharmacy Leading to the Doctor of Pharmacy Degree. These new standards will be known as "Standards 2025."

### **III. Accreditation Actions for Providers of Continuing Pharmacy Education.**

The ACPE Board of Directors accepted the report of the ACPE Continuing Pharmacy Education Commission at the January 20-23, 2021 meeting. Results of the evaluation of submitted applications and ACPE-accredited providers reviewed for reaccreditation by the Commission were presented to the ACPE Board of Directors in January 2021. These are depicted in these Report of the Proceedings as follows:

<b>1.</b>	Accreditation of New Applications: Organizations seeking ACPE-accredited provider status are asked to submit an Application for Initial Accreditation. This application asks questions regarding the applicant's experience relative to areas addressed by ACPE's standards for continuing pharmacy education. Initial terms of accreditation are usually for a short term with a First Review in 1 year and a Second Review in 2 years			
	<b>Applicant Organization</b>	<b>Provider Type</b>	<b>State</b>	<b>Term</b>
1.	AchieveCE	Educational Company	TX	Fall 2020 – Fall 2022
2.	Atrium Health	Hospital; Healthcare Network	NC	Fall 2020 – Fall 2022
3.	Drug Topics	Educational Company	NJ	Fall 2020 – Fall 2022
4.	Our Lady of the Lake	Hospital; Healthcare Network	LA	Fall 2020 – Fall 2022
5.	Physicians Education Resources	Educational Company	NJ	Fall 2020 – Fall 2022
6.	Saudi Society of Clinical Pharmacy	National Association	INT	Fall 2020 – Fall 2022
7.	The University of Texas at El Paso School of Pharmacy	College/School	TX	Fall 2020 – Fall 2022

<b>2.</b>	Submission of First Review by Applicants Accredited in Fall 2019.			
	<b>First Review Fall 2020 (Accredited in Fall 2019)</b>	<b>Provider Type</b>	<b>State</b>	<b>Term</b>
There are no First Reviews.				

<b>3.</b>	Submission of Second Review by Applicants Accredited in Fall 2018.				
	<b>First Review Fall 2019 (Accredited in Fall 2018)</b>	<b>Provider Type</b>	<b>State</b>	<b>Interim Report</b>	<b>Comprehensive Review</b>
1.	OhioHealth Pharmacy Services	Hospital; Health Care Network	OH	Fall 2021	Fall 2024

<b>4.</b>	Consideration for Continued Accreditation on the Basis of Comprehensive Reviews. The submitted Self-Assessment Report undergoes a CPE Commissioner review, an internal (ACPE staff) review, an external (Field reviewer) review, a review of all records including correspondence, Activity Description Forms (ADFs), complaints (if any) and third party comments. The Comprehensive Review for Continued Accreditation provides the basis for the Council's action to continue the provider's term of accreditation. The standard term of accreditation is six years.				
	<b>Organization Name</b>	<b>Provider Type</b>	<b>State</b>	<b>Interim Report</b>	<b>Comprehensive Review</b>
1.	Academy of Managed Care Pharmacy	National Association	VA	Fall 2022	Fall 2026
2.	Ascension Health Resource and Supply Management Group, LLC	Hospitals; Health Care Network	MO	Fall 2022	Fall 2026
3.	Auburn University Harrison School of Pharmacy	College or School	AL	Fall 2021	Fall 2026
4.	CE Synergy, LLC	Educational Company	GA	Fall 2021	Fall 2026
5.	College of Psychiatric and Neurologic Pharmacists	National Association	NE	-	Fall 2026
6.	Conduent Healthcare Knowledge Solutions, Inc.	Publisher	OH	Fall 2021	Fall 2026
7.	Connecticut Pharmacists Association	State or Local Association	CT	Fall 2021	Fall 2026
8.	Florida Society of Health-System Pharmacists, Inc.	State or Local Association	FL	Fall 2021	Fall 2026
9.	Institute for Natural Resources (INR)	Educational Company	CA	Fall 2021	Fall 2026
10.	Jesse Brown VA Medical Center	Government Agency	IL	Fall 2021	Fall 2026
11.	Karmanos Cancer Center	Hospitals; Health Care Network	MI	-	Fall 2026
12.	Lee Memorial Health System	Hospital; Health Care Network	FL	Fall 2021	Fall 2026
13.	ScientiaCME	Educational Company	CA	Fall 2021	Fall 2026
14.	Tennessee Pharmacists Consortium for Education	Other	TN	Fall 2021	Fall 2026
15.	Union University College of	College or	TN	Fall 2021	Fall 2026

	Pharmacy	School			
16.	University of Cincinnati College of Pharmacy	College or School	OH	Fall 2021	Fall 2026
17.	University of Rhode Island College of Pharmacy	College or School	RI	Fall 2021	Fall 2026
18.	Virginia Pharmacists Association	State or Local Association	VA	Fall 2021	Fall 2026
19.	Western New England University College of Pharmacy	College or School	MA	Fall 2022	Fall 2026

5. Consideration for Continued Accreditation on the Basis of Comprehensive Reviews that resulted in a shortened term with Probation status.				
	Organization Name	Provider Type	State	Progress Report
1.	Southeastern Continuing Medical Education Consultants, LLC.	Educational Company	SC	Fall 2021

6. Consideration for Continued Accreditation on the Basis of Progress Reports. Providers who have a shortened term of accreditation of 1 year are asked to submit a Progress Report. A Progress Report addresses only those issues that remain of concern following the previous Comprehensive Review or Interim Report. However, because the provider has been given a shortened term of accreditation, the Progress Report, like the Comprehensive Review, serves as the basis for the Council to act to continue recognition as an accredited provider.					
	Organization Name	Provider Type	State	Interim Report	Comprehensive Review
1.	Baptist Memorial Health Care Corporation	Hospitals; Health Care Network	TN	Fall 2021	Fall 2025
2.	Virginia Society of Health-System Pharmacists	State or Local Association	FL	Fall 2021	Spring 2024

7. Consideration for Continued Accreditation on the basis of Progress Reports that resulted in recommended shortened term with Probation status.				
	Organization Name	Provider Type	State	Progress Report
1.	The Institute for Wellness and Education, Inc.	Educational Company	GA	Fall 2021

8. Consideration for Continued Accreditation on the Basis of Interim Reports. Providers with a standard term of accreditation of 6 years are asked to submit an Interim Report, usually in one or two years. The Interim Report serves as an update on specific issues that were identified in the provider's Comprehensive Review. Action required to affirm status and terms and to determine additional reporting as needed or to modify previously established terms and determine new reporting requirements.					
	Accredited Provider	Provider Type	State	Interim Report	Comprehensive Review
1.	AffinityCE	Educational Companies	VA	Fall 2021	Fall 2024

2.	Albertsons Companies, Inc.	Other	ID	Fall 2021	Fall 2025
3.	Association for Medication Education, Inc.	State or Local Associations	FL	Fall 2021	Fall 2024
4.	Atlanta Academy of Institutional Pharmacists	State or Local Associations	GA	-	Fall 2024
5.	Belmont University College of Pharmacy	College or School	TN	-	Fall 2025
6.	California Northstate University	College or School	CA	-	Spring 2022
7.	Campbell University College of Pharmacy and Health Sciences	College or School	NC	-	Fall 2025
8.	CMEsolutions	Educational Companies	AZ	-	Fall 2025
9.	CPE Consultants, LLC	Educational Companies	OH	Fall 2021	Fall 2025
10.	CVS Health	Other	IL	-	Spring 2023
11.	European Association of Hospital Pharmacists (EAHP)	National Associations	INT	-	Fall 2025
12.	Florida A&M University College of Pharmacy and Pharmaceutical Sciences	College or School	FL	Fall 2021	Fall 2024
13.	Harris Health System	Hospitals; Health Care Network	TX	Fall 2021	Fall 2025
14.	Idaho Society of Health-System Pharmacists	State or Local Associations	ID	Fall 2021	Fall 2024
15.	Institute for Brain Potential	Educational Companies	CA	Fall 2021	Fall 2025
16.	King Faisal Specialist Hospital & Research Center	Government Agencies	INT	Fall 2021	Fall 2022
17.	Lippincott Continuing Medical Education Institute, Inc.	Publishers	PA	-	Fall 2025
18.	MAD-ID	Other	SC	-	Fall 2025
19.	National Pharmaceutical Association, Inc.	National Associations	AZ	-	Spring 2025
20.	PharmCon	Educational Companies	SC	-	Fall 2025
21.	Select CE	Educational Companies	OH	-	Fall 2025
22.	Southeastern Michigan Society of Health-System Pharmacists	State or Local Associations	MI	-	Fall 2025
23.	Temple University School of Pharmacy	College or School	PA	Fall 2021	Fall 2025
24.	Texas Southern University College of Pharmacy and Health Sciences	College or School	TX	-	Fall 2022

25.	Tribune Group GmbH	Educational Companies	INT	-	Fall 2021
26.	University at Buffalo School of Pharmacy and Pharmaceutical Sciences	College or School	NY	-	Fall 2024
27.	University of Maryland School of Pharmacy	College or School	MD	-	F2023
28.	University of North Carolina Eshelman School of Pharmacy	College or School	NC	Fall 2021	Fall 2025
29.	Walgreens University	Other	IL	Fall 2021	Fall 2024
30.	Xavier University of Louisiana College of Pharmacy	College or School	LA	-	Fall 2024

<b>9.</b>	Consideration for Continued Accreditation on the basis of an Interim Report that resulted in recommended shortened term.				
	<b>Organization Name</b>	<b>Provider Type</b>	<b>State</b>	<b>Progress Report</b>	
1.	PCMA	National Associations	DC	Fall 2021	

<b>10.</b>	Consideration for Continued Accreditation on the basis of an Interim Report that resulted in recommended shortened term with Probation status.				
	<b>Organization Name</b>	<b>Provider Type</b>	<b>State</b>	<b>Progress Report</b>	
1.	Ochsner LSU Health Shreveport	Hospitals; Health Care Network	LA	Fall 2021	

<b>11.</b>	Voluntary Withdrawal of Accreditation Status				
	<b>Organization Name</b>	<b>Provider Type</b>	<b>State</b>	<b>Effective Date</b>	
1.	International Pharmaceutical Federation (FIP)	Other	INT	1/31/2021	
2.	NACDS	National Association	VA	1/31/2021	
3.	Pfiedler Education	Educational Company	CO	8/31/2020	
4.	RxSchool.com	Other	CA	12/1/2020	
5.	St. Vincent Hospitals and Health Services, Department of Pharmacy	Hospitals; Health Care Networks	IN	7/1/2020	

**IV. Accreditation Actions for Joint Accreditation for Interprofessional Continuing Education™**

ACPE made 18 accreditation decisions and nine progress report decisions for Joint Accreditation for Interprofessional Continuing Education™. Five jointly accredited providers were reaccredited; four

providers need to submit progress reports within one year. Eleven initial applicants achieved Joint Accreditation for Interprofessional Continuing Education. Of those, seven providers need to submit progress reports within one year. Two initial applicants did not receive joint accreditation. For providers who submitted progress reports: eight jointly accredited providers demonstrated that all criteria have been brought into compliance and one jointly accredited provider needs to submit a progress report next cycle. These decisions have also been made by the Accreditation Council for Continuing Medical Education (ACCME) and the American Nurses Credentialing Center. The ACCME, ACPE, and ANCC collaborate to offer a single pathway for accreditation for organizations offering interprofessional continuing education (IPCE).

**V. Certification and Precertification Actions for Professional Degree Programs based outside the United States of America and its Territories:**

**Certification and Precertification Actions**

On the basis of self-study reports, interim reports, on-site evaluations, communications received from the institutions, as well as the comments and recommendations of the ACPE International Commission, the Board of Directors determined the Certification Status of the following professional degree programs, along with Certification and Precertification terms and conditions.

In order to be eligible for Precertification or Certification, the professional degree program in pharmacy must be part of an independent school of pharmacy, a school of pharmacy within a university, or other structure approved by the Board. The school or university must be a postsecondary educational institution that is regularly incorporated, legally empowered, and authorized to award such a degree in accordance with national and/or regional laws and regulations. The institutional environment or setting for the professional degree program must be equivalent to a university and include a mission that encompasses professional education, scholarship, research, and service. To be granted Certification, the school of pharmacy must have graduated at least one class of students from the professional degree program in pharmacy for which Certification is being applied. Evaluation for purposes of granting or continuing of Precertification or Certification by ACPE requires an invitation by the chief executive officer or designate of the institution.

To apply for Precertification or Certification, a school must submit an application, a self-study report of the program, and any additional materials specified by ACPE. After receipt of the application, self-study report, and other required materials, a preliminary review of the application is carried out to confirm eligibility and evaluate the application. The findings and conclusions from the review are presented to the International Commission, which in turn makes a recommendation to the Board regarding authorization of an on-site evaluation. If the Board authorizes an on-site evaluation, it is scheduled in accord with standard evaluation and operational procedures.

The customary review cycle (period between comprehensive on-site evaluation visits) for established certified programs is six years. The customary term for programs granted initial Certification is two years. The maximum term for programs granted Provisional Certification is two years. The dates indicated in parentheses for each college or school are the academic year<sup>1</sup> of the most recent determination<sup>2</sup> of Certification Status and/or Precertification or Certification term and the academic year of the next scheduled determination of Certification Status and/or term, and thus define the present Precertification or Certification term for the professional degree program.

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<sup>1</sup> For consistency, certification cycles and academic years are named in accordance with the standard terminology used by ACPE for accreditation and certification activities and reporting. Academic years run from July 1 to June 30.

<sup>2</sup> Determination includes granting of Certification Status, a change of Certification Status, a continuation of Certification Status (new term), and other changes of a certification term (e.g., shortening); it does not include affirmation of an existing Certification Status and term.

The Certification and Precertification actions are as follows:

**For Purposes of Considering Authorizing an On-Site Evaluation Visit for Certification**

The Board authorized on-site evaluation visits for the following programs: **none**.

**For Purposes of Considering Granting Certification**

The Board granted Certification to the following programs: **none**.

**For Purposes of Considering Granting Precertification**

The Board granted Precertification to the following programs: **none**.

**For Purposes of Considering Continued Certification (after initial two-year term)**

The Board continued the Certification of the following programs: **none**.

**For Purposes of Considering Continued Certification (comprehensive on-site visit)**

The Board continued the Certification of the following programs: **none**.

**For Purposes of Considering Continued Certification – Administrative Extension of Certification Term**

The Board extended the certification term for administrative reasons for the following program(s):

**University of Surabaya, Faculty of Pharmacy, Surabaya, Republic of Indonesia, Pharmacy Education Program (2018-2019) (2021-2022)**

**Focused On-site Evaluation Visits**

Focused on-site evaluation visits are authorized when the Board desires additional on-site monitoring to evaluate various programmatic issues. An action to “affirm” implies that a previously established certification term has been confirmed. An action to “continue” implies that the certification term has been extended.

**None.**

**Monitoring During the Certification Period**

The interim reports for the programs of the following schools were reviewed. For each program, the certification term was affirmed. If additional on-site monitoring has been requested through a focused on-site evaluation, it is so indicated.

**Al-Zaytoonah University of Jordan, Faculty of Pharmacy, Amman, Hashemite Kingdom of Jordan Bachelor of Science in Pharmacy (2019-2020) (2021-2022)**

**Prince Sattam bin Abdulaziz University, College of Pharmacy, Alkharj, Kingdom of Saudi Arabia Bachelor of Pharmaceutical Sciences (2019-2020) (2021-2022)**

**Qassim University, College of Pharmacy, Almelida, Buraydah City, Kingdom of Saudi Arabia Doctor of Pharmacy (2018-2019) (2022-2023)**

**JSS Academy of Higher Education and Research Mauritius, School of Pharmacy, Bonne Terre, Vacoas, Republic of Mauritius Bachelor of Pharmacy (2019-2020) (2024-2025)**

**Review of Programs with Substantive Change and Other Requests**

Substantive change notifications from the following schools were received:

- Al-Zaytoonah University of Jordan, Faculty of Pharmacy, Amman, Hashemite Kingdom of Jordan
- The University of Jordan, School of Pharmacy, Amman, Hashemite Kingdom of Jordan
- University of Petra, Faculty of Pharmacy and Medical Sciences, Amman, Hashemite Kingdom of Jordan
- Near East University, Faculty of Pharmacy, Nicosia, Northern Cyprus
- Ajman University, College of Pharmacy and Health Sciences, Ajman, United Arab Emirates
- Gulf Medical University, College of Pharmacy, Ajman, United Arab Emirates
- United Arab Emirates: Commission for Academic Accreditation (CAA) Directive on Pharmacy Program Reform (applies to all programs in UAE with Certification Status)
- Kingdom of Saudi Arabia: New nationally mandated graduate competencies (applies to all programs in Saudi Arabia with Certification Status)

**Approval of Changes to Policies and Procedures for Certification and Precertification**

The Board adopted a revised version of the Policies and Procedures. The revised Policies and Procedures are available at <https://www.acpe-accredit.org/pdf/ISP/PoliciesandProcedures.pdf>

**Approval of Changes to Certification Quality Criteria**

There were no changes to the Certification Quality Criteria to be considered.

**VI. Accreditation Actions for Pharmacy Technician Education and Training Programs, in collaboration with the American Society of Health-System Pharmacists (ASHP)**

The Accreditation Actions for Pharmacy Technician Education and Training Programs recommended by the Pharmacy Technician Accreditation Commission at their October 27-28, 2020 meeting were approved by both the ACPE and ASHP boards of directors during their January 2021 meeting.

**VII. Opportunity for Comment Professional Programs of Colleges and Schools of Pharmacy Scheduled for On-Site Evaluations, Academic Year 2021-2022**

The programs of the colleges and schools of pharmacy listed below are to be considered for accreditation during the upcoming academic year (2021-2022). On-site evaluations have been scheduled for fall or spring terms, as noted. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for preaccreditation or accreditation. Copies of the ACPE Accreditation Manual are available, upon request, by writing to ACPE, 190 South LaSalle Street, Suite 2850, Chicago, Illinois 60603, or through the ACPE website ([www.acpe-accredit.org](http://www.acpe-accredit.org)). Written third-party comments must be received in the ACPE office not later than September 1, 2021 for fall 2021 or November 1, 2021 for spring 2022. The procedure for considering third-party comments received by the deadlines noted above should provide treatment in a way that is fair and equitable to all parties, including opportunity for response by the colleges and schools of pharmacy prior to ACPE's accreditation action.

**Spring 2021**

Albany College of Pharmacy and Health Sciences School of Pharmacy and Pharmaceutical Sciences



American University of Health Sciences School of Pharmacy  
Creighton University Medical Center School of Pharmacy and Health Professions  
Duquesne University School of Pharmacy  
D'Youville College School of Pharmacy  
Howard University College of Pharmacy  
Larkin University College of Pharmacy  
Midwestern University College of Pharmacy  
Rosalind Franklin University of Medicine and Science College of Pharmacy  
South College School of Pharmacy  
SUNY Binghamton University School of Pharmacy and Pharmaceutical Sciences  
Touro New York College of Pharmacy  
University at Buffalo The State University of New York School of Pharmacy and Pharmaceutical Sciences  
University of Connecticut School of Pharmacy  
University of Maryland School of Pharmacy  
University of South Florida College of Pharmacy  
University of Tennessee Health Science Center College of Pharmacy  
University of Texas at El Paso College of Pharmacy  
University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy  
Western New England University College of Pharmacy  
William Carey University School of Pharmacy  
Wingate University School of Pharmacy

#### **Fall 2021**

Florida Agricultural & Mechanical University College of Pharmacy and Pharmaceutical Sciences  
Long Island University Arnold and Marie Schwartz College of Pharmacy and Health Sciences  
Mercer University College of Pharmacy  
University of Arkansas for Medical Sciences College of Pharmacy  
University of California, San Francisco School of Pharmacy  
University of Cincinnati James L. Winkle College of Pharmacy  
University of Kansas School of Pharmacy  
University of Louisiana at Monroe College of Health and Pharmaceutical Sciences School of Pharmacy  
University of the Pacific Thomas J. Long School of Pharmacy  
University of Utah College of Pharmacy

#### **Spring 2022**

Cedarville University School of Pharmacy  
Fairleigh Dickinson University School of Pharmacy  
Manchester University College of Pharmacy, Natural and Health Sciences  
Marshall University School of Pharmacy  
South University School of Pharmacy  
Southwestern Oklahoma State University College of Pharmacy  
St John Fisher College Wegmans School of Pharmacy  
Texas Southern University College of Pharmacy and Health Sciences  
University of Health Sciences and Pharmacy in St. Louis  
University of Washington School of Pharmacy

#### **Providers of Continuing Pharmacy Education Scheduled for Review for Purposes of Continued Accreditation, Year 2021-2022**

The providers of continuing pharmacy education listed below are to be considered for continued accreditation during 2021-2022. Opportunity is hereby given for the submission of written third-party comments concerning qualifications for accreditation. Copies of the ACPE *Standards for Continuing Pharmacy Education* and the *Policies and Procedure Manual: A Guide for ACPE-accredited Providers*, are available, upon request, by writing to ACPE, 190 South LaSalle Street, Suite 2850,

Chicago, Illinois 60603, or through the ACPE website ([www.acpe-accredit.org](http://www.acpe-accredit.org)). Written third-party comments must be received in the Council office not later than September 1, 2021, for fall 2021, and not later than November 1, 2021, for spring 2022. The procedure for considering third-party comments received by the deadlines noted above should provide for treatment in a way that is fair and equitable to all parties, including opportunity for response by the provider prior to ACPE's accreditation action.

### **Fall 2021**

American Society of Health-System Pharmacists  
Cambridge Health Alliance (CHA) Department of Pharmacy  
Cardinal Health Pharmacy Services, LLC  
Cleveland Clinic Abu Dhabi  
Emory University Hospital Department of Pharmaceutical Services  
Global Education Group  
Lehigh Valley Hospital Pharmacy Department  
Michigan Pharmacists Association  
National Pharmacy Technician Association (NPTA)  
Nebraska Pharmacists Association (NPA)  
New York Presbyterian Hospital Department of Pharmacy  
Northeastern University Bouve College of Health Sciences School of Pharmacy  
Palm Beach Atlantic University  
Philadelphia College of Pharmacy  
Society of Critical Care Medicine  
South Dakota State University College of Pharmacy  
Sullivan University College of Pharmacy and Health Sciences  
The Medical Letter, Inc.  
Tribune Group GmbH  
University of Georgia College of Pharmacy  
University of Illinois at Chicago College of Pharmacy  
University of Mississippi School of Pharmacy  
University of the Pacific, Thomas J. Long School of Pharmacy

### **Spring 2022**

Allegheny General Hospital Department of Pharmacy Services  
Annenberg Center for Health Sciences at Eisenhower  
Arnold and Marie Schwartz College of Pharmacy and Health Sciences of Long Island University  
California Northstate University  
California Society of Health-System Pharmacists  
City of Hope National Medical Center  
Continuing Education Network, Inc.  
France Foundation, The  
Georgia Society of Health-System Pharmacists, Inc.  
Kaiser Permanente National Pharmacy  
Lahey Hospital & Medical Center  
Lone Star College - Tomball Pharmacy Technology  
Missouri Pharmacy Association  
Swedish Medical Center Department of Pharmacy  
The University of Texas MD Anderson Cancer Center  
University of Southern California School of Pharmacy  
University of Toledo College of Pharmacy  
Utah Society of Health-System Pharmacists  
Western Schools

**ACCREDITATION COUNCIL FOR PHARMACY EDUCATION**  
**190 South LaSalle Street, Suite 2850 - Chicago, IL 60603-3499**  
**ACPE was founded in 1932 as the American Council on Pharmaceutical Education.**